

Teaching British Values at Middlestown Junior & Infant school

The DfE have reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

At Middlestown J & I School our aim is to:

- Enable children to develop their self knowledge, self esteem and self confidence;
- Enable children to distinguish right from wrong and to respect civil and criminal law of England;
- Encourage children to accept responsibility for their behaviour, show initiative and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;
- Enable children to acquire a broad knowledge of respect for public services in England;
- Further tolerance and harmony between different cultural traditions by enabling children to acquire an appreciation for and respect for their own and other countries;
- Encourage respect for other people; and
- Encourage respect for democracy and support participation in democratic processes including respect for the basis on which the law is made and applied in England.

Here are just some of the things we do to promote these values

At Middlestown J & I School our:

- Curriculum is underpinned by an ethos which actively promotes the core values of mutual respect, the development of self confidence and a lifelong love of learning.
- RE curriculum encompasses major world faiths and promotes respect and tolerance
- SEALs (social and emotional aspects of learning) curriculum promotes understanding of feelings and how to deal with them.
- Learning Mentor has a worry box and worry gobbler, holds nurture groups and silver seals
- School council / Eco council / Pupil questionnaires give pupils a voice and helps them to understand democratic processes.
- Assemblies and achievement assemblies include Seals, Golden pupil, , star of the week, Class awards, least learning days lost, least golden time lost and Mr Pelzers cloakroom award.
- In house sports competitions promote self confidence, self esteem and sportsmanship.

We have:

- Church visits including Harvest, Christmas, Easter. Regular assemblies are also given by the local vicar.
- Children in houses with a weekly jewel award and annual trophy.
- Our I Care hand which promotes learning behaviours of reflection, collaboration, ambition, resilience and enthusiasm.
- Good manners tokens to support the promotion of good manners, politeness and courtesy.
- Charitable events (many initiated and organised by the children) e.g. red nose day, children in need, NSPCC, Candlelighters etc.
- Themed weeks including anti bullying, take one picture, science etc.
- Educational visits and visitors including 2 recent mayoral visits.
- Christmas productions and leavers assemblies.
- A link Governor for each class.
- Early Years events including stay and play (FEET), Christmas sing a long, mother’s day celebration, use of Makaton with songs etc.
- Year 6 Alzheimer buddy workshops.
- Y5/6 Childline workshops.
- Class rules and a clear behaviour policy / golden time system used and understood by all.
- Christmas production dress rehearsals where we invite the local OAPs to watch.
- A school Choir who participate in Young Voices and sing at the OAP luncheon.
- A Lunch time play leader and lunchtime supervisors who are actively encouraged to play games with children.
- Rules that are reinforced for safety eg road safety, fireworks talk, fire prevention talk, Bikeability, safe travel to high school, water safety, Esafety,
- Pyramid sports competitions where good sportsmanship is rewarded
- Home school agreements, parent questionnaires and parent partnership meetings.